**SECTION I: Assessing Culture**

Answer these questions about yourself: Adapted loosely from Cultural Advantage (2006)

Birth year:

Where did you and your relatives grow up?

What is your cultural or ethnic heritage? Which specific traditions or personality traits do you feel are influenced by this?

What holidays or major events did you celebrate as a child and/or do you celebrate now?

What are the political values or ideals that are the most important to you?

 Which major national or international events have happened and impacted you in your lifetime? How did they impact you?

How do you view time and punctuality?

What are things that make you very upset or uncomfortable? (List them)

What are your favorite movies, TV shows, foods, hobbies?

What are your identities?

Race/ethnicity:

Language:

Gender:

Family status (mother, daughter, son, etc.):

Occupation:

Socio-economic:

Religion:

Political Affiliation:

Generation (Age group):

Education level:

“Which group do you most strongly identify yourself with?” and what is one way you do not fit in that group? (Lindsey, Robins, & Terrell, 2009, p. 220-221)

When have you felt most prejudiced against?

Which cultural symbols do you most identify with or might we see around your home/environment?

Now redo the applicable parts of this survey with your coworkers about the makeup of your school community. Compare/contrast.